

# Grade Four Program

April 16<sup>th</sup> – June 8<sup>th</sup>

*Ministry of Education and Training-The Ontario Curriculum: Health and Physical Education, Healthy Living: Grade 4 Overall Expectations*

- Use living skills to address personal safety and injury prevention

**Personal Safety and Injury Prevention**

- Apply decision-making and problem-solving skills in addressing threats to personal safety and injury prevention.
- Identify people and community agencies that can assist with injury prevention situations, and violence prevention.

## POLICE LESSONS

### **Bicycle safety rules, Block Parent sign recognition, Bicycle helmet adjustment.**

Upon completion of the classroom instruction the class will watch the video on bike safety. The children will then practice safe bicycle riding throughout the village.

Outdoor activities will take place in all weather, unless it is extreme or cancelled by the school.

## FIRE EDUCATION

### **Smoke alarms, Escape planning kitchen safety, Calling 911, Burns/Scalds & what to do for them.**

The Fire program will be based upon the Risk Watch curriculum. The class will identify and remove all of the hazards from the "Hazard House". When finished the house becomes a safe house.

The Children will then tour Sparky's apartment where they are taught kitchen and bathroom safety. Sparky's bedroom is equipped with a non-toxic smoke machine which demonstrates to the students how smoke fills rooms. The children experience how to check doors for heat by touching the door with the back of their hand. The door is warm to touch and they then exit through the bedroom window. When everyone is out safely, they discuss calling 911 from a neighbor's house.

